

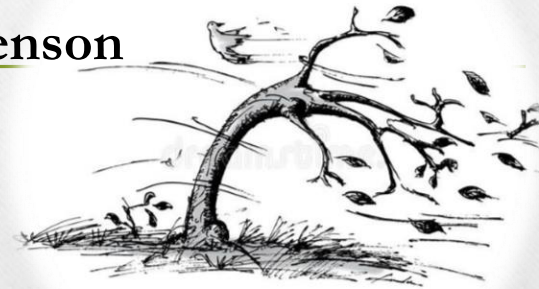


“The Wind”

by **Robert Louis Stevenson**

English (Part I)

Hafsa Rasheed





What's Poem?

- a piece of writing in rhythm and style.
- expresses feelings, ideas, or imagination in a beautiful way.
- in simple language but with deep meanings.





“The Wind”

I saw you **toss** the kites on high
And blow the **birds about the sky**;
And all around I heard you pass,
Like ladies' skirts across the grass—
O wind, a-blowing all day long,
O wind, that sings so loud a song!



I saw the different things you did,
But always you yourself you hid.

I **felt** you push, I **heard** you call,
I **could not see** yourself at all—

O wind, a-blowing all day long,

O wind, that sings so loud a song!

O you that are so strong and cold,

O blower, are you young or old?

Are you a **beast of field and tree**,

Or just a stronger child than me?

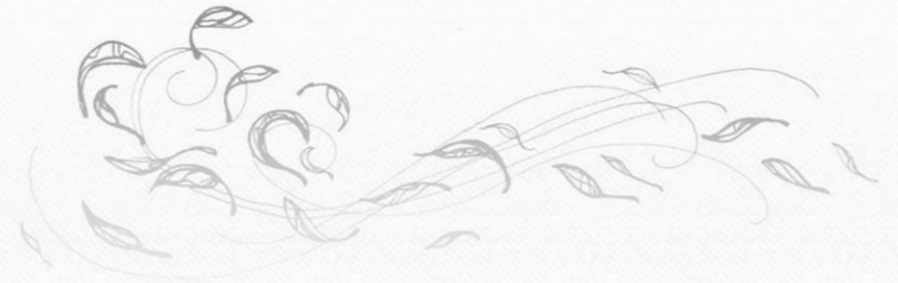
O wind, a-blowing all day long,

O wind, that sings so loud a song!



Questions

- How did you feel after reading this poem?
- Can we see the wind?
- How do we know it's there?
- What does the wind symbolize to you?
- Which line did you like the most? Why?





Literary Terms

- **Personification** – Wind is spoken of like a living being
- **Simile** – Comparison (like skirts moving)
- **Metaphor** – Wind as mystery/power of nature
- **Alliteration** – Repetition of sounds
- **Symbol** – Wind as spirit, freedom, life force



Summary

- The poem describes the invisible wind.
- Wind is playful, strong, and mysterious.
- Shows the power of nature.
- Wind is compared to a child, beast, and spirit.



Activity



- Describe the wind in ONE English word
- Make a 3 liner poem on wind



- (1850–1894)
- **Scottish** writer and poet
- Famous for adventure novels: *Treasure Island*, *Kidnapped*, *Dr. Jekyll and Mr. Hyde*
- Wrote **simple, musical poems** loved by children and young readers



Robert Louis Stevenson